Good morning,

The 2024 ADMSEP Annual meeting keynote speaker will be Paul Haidet, MD, MPH, Distinguished Professor, Department of Medicine, Division of General Internal Medicine and Distinguished Professor, Department of Public Health Sciences at Penn State College of Medicine in Hershey, PA.

We invite you to submit abstract proposals on any topic relevant to medical student education in psychiatry.

The deadline for submission is Tuesday, October 31, 2023 at 11:59 PM EST.

We encourage submissions focusing on:

- Faculty development
- Health Disparities, Cultural Competency, Climate Change, Diversity Equity & Inclusion
- Social Determinants of mental health
- Curriculum: pre-clerkship courses, active learning, redesign, assessment methods
- New and emerging topics in medical student education and technology including the impact of AI
- Educational innovations

Abstract submissions will be accepted **beginning Sunday**, **October 1**, **2023**.

To submit, follow this link: https://www.cvent.com/c/abstracts/753b734b-503e-43bb-9e75-7c2adffa7a69

Specific guidelines for each type of submission can be found below and on the abstract submission portal. Please note that we must have all relevant application components by the deadline of October 31.

Submission Guidelines:

Only 3 presentations per presenter may be submitted (this does not include posters).

There is a 5 co-author limit on all presentations. Please keep in mind, only people who are participating in the presentation should be included as a co-author.

The ADMSEP Annual Meeting Program Committee is accepting submissions for:

1. Plenary

1-hour session consisting of a group of three to four individual presentations that are thematically related. Each individual presentation is a 12-15 minute formal talk, given by 1 or 2 individuals. This session is offered to all meeting attendees. Several people can submit abstracts for a plenary session they believe would fit well together; alternatively, the program committee can group individual submission with similar and related topics.

2. Workshop

75-minute semi-structured learning session designed to facilitate interaction via active learning with a limited didactic element.

3. Discussion Group

75-minute session consisting of 3 or 4 interactive presentations along a similar theme, each 12-15 minutes, along with time for discussion. The program committee may combine several abstracts on a similar topic. Presenters may submit 1 presentation for such a combination, or may coordinate several submissions with other presenters.

4. Brief Oral Presentation: Educational Innovations

Adapted from the popular PechaKucha model, this is a 7-minute presentation, using 20 slides for 20 seconds each. This session is designed to provide participants with a lively presentation of innovative approaches to medical student education. Presenters would submit a proposal for a 7-minute presentation. The program committee will then combine several brief oral presentations in succession, followed by time for discussion.

5. Poster Session

Submissions can be on a wide range of topics from educational research to descriptions of innovative approaches to medical student education. This year, as in the past, poster awards will be given at the Annual Meeting banquet based on the final poster presentation by a panel of judges.

6. Media Session

This is an opportunity to showcase useful online resources for ADMSEP members.

7. Work in Progress

75-minute session consisting of 3 15-minute presentations with each presentation followed by 10 minutes of audience feedback and allowing educators a chance to obtain feedback to help refine a paper, teaching method, curriculum, or other project in process.

We look forward to reading your submissions and organizing an outstanding conference!

Rachel Russo, MD and Kristin Escamilla, MD

Program Chair/Associate Program Chair for ADMSEP 2024