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"To Zoom or Not to Zoom – is that the Question?":

Association of **D**irectors of

Education in **P**sychiatry

Medical **S**tudent

Balancing student autonomy and learning preferences with faculty expertise and teaching preference

4:00 p.m. (EDT)	WELCOME to the Spring Quarterly Meeting!
4:05 – 4:50 p.m.	Panelist Discussion of the impact and challenges of movement between virtual and
	in-person learning
4:50 – 5:00 p.m.	Brief Break
5:00 – 6:00 p.m.	Small and Large Group Workshop: Exploring challenges and solutions with virtual and in-person learning
6:00 p.m.	End meeting
Learning Objectives: At the conclusion of this activity, participants will be able to:	

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- Describe the impact of teaching in the virtual space on students, faculty, and administrators
- Discuss available literature to compare virtual to in-person learning and identify best teaching practices
- Propose solutions to challenges present when contemplating learning preferences, logistics and outcomes of virtual vs in-person learning

Presenters:

Claire Selinger, MD, University of Texas at Austin - Dell Medical School Kristin Escamilla, MD, University of Texas at Austin - Dell Medical School Joseph Dragonetti, MD, University of Texas at Austin - Dell Medical School Sarah Baker, MD, University of Texas Southwestern Medical Center Mark Townsend, MD, University of Texas at Austin - Dell Medical School Adriane dela Cruz, MD, PhD, University of Texas Southwestern Medical Center Rachel Russo, MD, VA San Diego Healthcare System Sean Bentley, MD, University of California San Diego

*For CME Registration please RSVP to admsep.facdev@gmail.com

Accreditation

This activity has been applied for in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education through the joint providership of the American Psychiatric Association (APA) and Association of Directors of Medical Student Education in Psychiatry (ADMSEP). The APA is accredited by the ACCME to provide continuing medical education for physicians.

Designation The APA designates this live activity for a maximum of 1_AMA PRA Category 1 Credits (TM). Physicians should claim only the credit commensurate with the extent of their participation in the activity.

How To Claim Continuing Education Credit: At the conclusion of the course, physician participants will be provided with a link to claim hours of participation and receive an official CME certificate by completing an online CME course evaluation. [continued below].

Non-physician participants can also receive a certificate of participation. At the conclusion of the conference, participants should complete the online conference evaluation in order to print a certificate of attendance. Follow the instructions above but select "Certificate of Participation" as your certificate type.

Certificates will no longer be available after June 10, 2023. To apply for the CME hours, please email admsep.council@gmail.com

