



## Call for Abstract Proposals

48<sup>th</sup> Annual ADMSEP Meeting  
Austin, TX  
June 16-18, 2022

The keynote speaker will be Quinn Capers, M.D., Associate Dean for Faculty Diversity, and Inaugural Vice Chair for Diversity and Inclusion in the Department of Internal Medicine, UT Southwestern Medical Center, Dallas, TX.

We invite you to submit abstract proposals on any topic relevant to medical student education in psychiatry.

***The deadline for submission is Sunday, October 31, 2021 at 11:59 PM EST.***

We encourage submissions focusing on:

- Health Disparities, Cultural Competency, Diversity Equity & Inclusion
- Social Determinants of mental health
- Curriculum: active learning, redesign, innovations, assessment methods
- Visual thinking strategies
- New and emerging topics in medical student education and technology
- Educational research methodology
- Recruitment of underrepresented minorities into Psychiatry
- Clerkship coordination and administration
- Medical Student Advising

Abstract submissions will be accepted beginning Friday, October 1<sup>st</sup>, 2021. To submit, please click on the “Upcoming 2022 Meeting” link on the ADMSEP website (<http://www.admsep.org>) and then click on the “Submit Abstract” link. Specific guidelines for each type of submission can be found on the abstract submission portal and also on the page below. Please note that we must have all relevant application components by the deadline of October 31.

*We look forward to reading your submissions and organizing an outstanding conference!*

## **Submission Guidelines:**

*Only 3 presentations per presenter may be submitted (this does not include posters). There is a 5 co-author limit on all presentations. Please keep in mind, only people who are participating in the presentation should be included as a co-author.*

The ADMSEP Annual Meeting Program Committee is accepting submissions for:

### **1. Plenary**

1-hour session consisting of a group of three to four individual presentations that are thematically related. Each individual presentation is a 12-15 minute formal talk, given by 1 or 2 individuals. This session is offered to all meeting attendees. Several people can submit abstracts for a plenary session they believe would fit well together; alternatively, the program committee can group individual submission with similar and related topics.

### **2. Workshop**

75-minute semi-structured learning session designed to facilitate interaction via active learning with a limited didactic element.

### **3. Discussion Group**

75-minute session consisting of 3 or 4 interactive presentations along a similar theme, each 12-15 minutes, along with time for discussion. The program committee may combine several abstracts on a similar topic. Presenters may submit 1 presentation for such a combination, or may coordinate several submissions with other presenters.

### **4. Educational Innovation Brief Oral Presentation**

Adapted from the popular PechaKucha model, this is a 7-minute presentation, using 20 slides for 20 seconds each. This session is designed to provide participants with a lively presentation of innovative approaches to medical student education. Presenters would submit a proposal for a 7-minute presentation. The program committee will then combine several brief oral presentations in succession, followed by time for discussion.

### **5. Poster & Media Session**

Submissions can be on a wide range of topics from educational research to descriptions of innovative approaches to medical student education. It is also an opportunity to showcase useful online resources for ADMSEP members. This year, as in the past, poster awards will be given at the Annual Meeting banquet based on final poster presentation by a panel of judges.