MedEdPORTAL

www.aamc.org/mededportal

Robby Reynolds, MPA
Director, MedEdPORTAL
Association of American Medical Colleges
June 13, 2008
Publishable Resources

All may be peer-reviewed and disseminated

PowerPoint Presentations
Virtual Patients
Web Sites
Lab Guides
CD-ROMs
Cases (PBL, OSCE, Team Learning, CPC, etc)
Faculty Development Resources
MedEdPORTAL Free Online Training Workshops
Learn about MedEdPORTAL from the comfort of your home or office by participating in a 45-minute interactive web conference training workshop. More>>

MedEdPORTAL Partners with the American Dental Education Association (ADEA)
The American Dental Education Association (ADEA) and the Association of American Medical Colleges (AAMC) have formed a partnership that will allow the AAMC to expand MedEdPORTAL to include dental education resources. The collaboration represents the first time academic medicine and dentistry have come together to share teaching resources across universities and throughout the world. MedEdPORTAL will begin accepting submissions from dental professionals on April 15. More>>

About MedEdPORTAL
The Association of American Medical Colleges (AAMC) developed MedEdPORTAL as a free publishing venue and dissemination portal to support educators and learners as they create and use on-line teaching materials, assessment tools and faculty development resources. More>>

SEARCH:

COLLECTIONS (click on icons to view collections):

- Browse by Discipline
- Search by Keyword

McGill Molson Medical
MedEdPORTAL Free Online Training Workshops
Learn about MedEdPORTAL from the comfort of your home or office by participating in a 45-minute interactive web conference training workshop. More>>

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By Discipline

Medicine: Anesthesiology(16)
Medicine: Basic Sciences Assessment(15)
Medicine: Biochemistry/Cell Biology(80)
Medicine: Biostatistics and Epidemiology(6)
Medicine: Clinical Exam(27)
Medicine: Clinical Neuroscience(31)
Medicine: Clinical Sciences Assessment(16)
Medicine: CNS/Neuroanatomy/Neuroscience(38)
Medicine: Continuing Medical Education(100)
Medicine: Dermatology(14)
Medicine: Embryology(12)
Medicine: Emergency Medicine(36)
Medicine: Family Medicine(77)
Medicine: Genetics(41)
Medicine: Geriatrics(67)
Medicine: Graduate Medical Education(142)
Medicine: Gross Anatomy(15)
Medicine: Histology(20)
Medicine: Human Behavior(10)
Medicine: Internal Medicine(74)
Medicine: Intro to Clinical Medicine/Clinical(22)
Medicine: Medical Ethics(16)
Medicine: Microbiology_Immunology(10)
Creative Commons Attribution-Noncommercial 2.5 Generic

You are free:

- to Share — to copy, distribute and transmit the work
- to Remix — to adapt the work

Under the following conditions:

- Attribution. You must attribute the work in the manner specified by the author or licensor (but not in any way that suggests that they endorse you or your use of the work).
- Noncommercial. You may not use this work for commercial purposes.
The "three D's" of Cognitive Impairment: An interactive card-sorting exercise

Miguel Paniagua

The activity involves an interactive and cooperative card-sorting exercise that provides an opportunity for participants in a small group to test their knowledge of a group of diagnoses that may have elements of their presentation, diagnosis, and/or treatment that may be closely related or controversial. A good example, illustrated in this activity, is that of cognitive impairment: delirium, depression and dementia.
"Dax's Case" Autonomy and Paternalism

Jeffrey Spike

This is one of the most graphic videos you will ever see. Many medical schools have used it in the past and it is a classic, but some have decided not to use it because they didn’t feel their students were ready for it or would be able to deal with it. I have decided the best thing to do was to not introduce it until the third year, when students are better prepared. But it is still likely to be quite disturbing to many observers. I show the first 38 minutes of the video, in order to do justice to the personal perspectives of all the people who were involved in the case. One of the most important assumptions of patient-centered ethics (and narrative ethics) is that one cannot do justice to a case without knowing all of the social, economic, religious, and psychological factors that may influence the process. In other words, a good decision depends on more than medical expertise.

"On Doctoring": Essays on Professionalism

Jeffrey Spike

This lesson plan uses six non-fiction essays written by doctors that are available for free to all U.S. medical students in the book “On Doctoring” which is available from the Robert Wood Johnson Foundation. The book has been made available for many years, but most students never open the binding before selling it; yet it has wonderful educational potential.
Find Resources

Enter search criteria into one or more of the below fields. Using all three fields may result in a narrow search.

**Keyword:** Dementia

**Discipline:** Any

**AAMC Hot Topics:** Any

**Power Search**

[Submit]
Interactive Dementia Screening

Jorge Ruiz, MD

In 1975 Dr. Marshal F. Folstein described the Mini-Mental Status Examination (MMSE), a tool developed to standardize and quantify the evaluation of cognitive state. Based on that instrument, our group created the "Interactive Mini-Mental State Exam Training Module". This computer based tutorial was created as a "reusable learning object, and is available in CD ROM and web-based versions.

Introduction to Degenerative Dementing Diseases: Diagnosis & Management Issues

Marilee Monot

This PowerPoint lecture may be used with medical and other health sciences students to give them a basic understanding of the dementing diseases. It describes an organizing paradigm (e.g., cortical, subcortical, and combination) and the diagnostic features of each of the diseases in the three major categories. Lecture notes include practical information about differentiating these diseases from other afflictions that are not true degenerative dementing diseases (e.g., depression, stroke, low thyroid, delirium, etc.). Also included are clinical patient management details, and family education guidelines that assist in the long-term
Interactive Dementia Screening

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U Miami Leonard M. Miller SOM

Resource:
Request Resource From MedEdPORTAL Staff

Corresponding Author:
Jorge Ruiz, MD
U Miami Leonard M. Miller SOM
Miami VA GRECC, 11 GRC,
1201 NW 16th Street,
Miami, FL, 33125
USA
305-575-3388
jruiz2@med.miami.edu
List all the resources that are associated with this submission:
1. Interactive_Dementia_Screening_User_Manual.pdf
2. CD ROM with executable files

AAMC Hot Topics:
- Geriatrics

When was the content of this submission last updated?
06/22/2007

Specialty/Discipline:
- Medicine: Clinical Exam
- Medicine: Continuing Medical Education
- Medicine: Geriatrics
- Medicine: Graduate Medical Education
- Medicine: Psychiatry
- Medicine: Undergraduate Medical Education

Educational Objectives:
1. Describe the use and purpose of the MMSE.
2. Effectively administer and score the MMSE.
3. Identify limitations of the MMSE.
4. Explain the results of the MMSE.
5. Recognize the importance of the MMSE as a tool to screen for dementia.
Keywords:
- Dementia
- Dementia (MeSH)
- Alzheimer Disease (MeSH)
- Mini-Mental Status Examination
- Alzheimer’s Disease
- Geriatric assessment
- MMSE
- Interactive Dementia Screening

Accreditation Council for Graduate Medical Education (ACGME) Competencies Addressed:
- Patient Care
- Medical Knowledge

Intended Learner Audience:
- 1st Year Medical/Dental Students
- 2nd Year Medical/Dental Students
- 3rd Year Medical/Dental Students
- 4th Year Medical/Dental Students
- Medical Fellows
- Medical/Dental Residents
- Continuing Medical/Dental Education (CME) for Faculty Self Learning

Intended Faculty Audience:
- Clinical Science Faculty
- Clerkship Director / Clinical Science Course Director
- Residency Program Directory

Material contains content that may be suitable to patient education?
- No

How will users access this resource?
- Request Resource From MedEdPORTAL Staff

Has this item been formally peer reviewed elsewhere?
- No
Describe the effectiveness (if available) and significance of your work:

Describe any special implementation requirements or guidelines?
System Requirements (viewing on web)
Windows OS: Internet Explorer 6.0 and above, Netscape Navigator 7.0 and above
Macintosh OS: Mozilla 1.0 and above (which uses the same engine as Netscape)
Flash 6.0 or higher

Describe any lessons learned:
We learned that design and development of this e-learning product was time and resource intensive but that the benefits have been significant in terms of reusability, access, and consistency. In fact, fellows and medical students from preclinical as well as clinical years were able to reuse the resource in diverse instructional activities.

List any publications from, presentations from, and/or citations to this resource:
Katz A, Ruiz JG, Smith M, McEntire A, Juan A, van Zuilen MH, and Mintzer MJ. Online MMSE Assessment (Web-based program). GeriU, the Online Geriatrics University, Stein Gerontological Institute, 2004

Sponsorship (Funding Source):

Does this submission contain time-sensitive biomedical content that will likely become inaccurate, obsolete, or irrelevant during the next 3 years?
No

Does this submission include any materials not of your own creation that might be owned by someone else, for example, maps, figures, photos, from a textbook or other source?
No

Citation Formats
• NLM:
Sponsorship (Funding Source):

Does this submission contain time-sensitive biomedical content that will likely become inaccurate, obsolete, or irrelevant during the next 3 years?  
No

Does this submission include any materials not of your own creation that might be owned by someone else, for example, maps, figures, photos, from a textbook or other source?   
No

Citation Formats

- NLM:

- APA:

Copyright:  
Reviewed by:

Have you used this Resource?  
Share your thoughts with other potential users by Writing A Review
Interactive Dementia Screening

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1201 NW 16th Street,
Miami, FL, 33125
USA
305-575-3388
jruiz2@med.miami.edu
Publication Request

The following information is needed in order for MedEdPORTAL staff to provide you with a free copy of the publication you are requesting. Your request will be processed and sent out via email or postal service within 1 business day (requests are not processed on weekends or holidays).

Requested Publication:

Publication Title: A Longitudinal Academic Career Skills Elective Experience
Publication ID: 509

Shipping Information:

* Indicates required fields.

*First Name: Michael
*Last Name: Saleh
*Institution: AAMC
*Address1: 2450 N Street, NW
City: Washington
State/Province: DC
*Zip Code/Postal Code: 20037
*Country: USA
Phone Number: 202-828-0449
*Email Address: msaleh@aamc.org

*How do you plan to use this educational resource? For self learning.
MedEdPORTAL Publication Request Confirmation

Thank you for your request to receive a free copy of MedEdPORTAL publication titled "A Longitudinal Academic Career Skills Elective Experience" (ID:509). Your request will be processed within 1 business day (requests are not processed on weekends or on holidays).

Please review the following information you provided:

**First Name:** Michael  
**Last Name:** Saleh  
**Institution:** AAMC  
**Address 1:** 2450 N Street, NW  
**City:** Washington  
**State/Province:** DC  
**Zip Code/Postal Code:** 20037  
**Country:** USA  
**Phone Number:** 202-828-0449  
**Email Address:** msaleh@aamc.org  
**How do you plan to use this educational resource?**  
For self learning.

If any of the above information is incorrect please check your email box and reply to the email from meplibrary@aamc.org with the correct information.

[Return To Publication]
Usage and Dissemination Reports
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Educational Measurement Workshop: A "Sweet Approach" to Understanding the Basic Principles of Educational Measurement

Author: Simpson, Deborah

Total number of users that requested this resource: 34

Date: 4/28/2008
Institution: Harvard Medical School
Country: USA
Email: [redacted]

How do you plan to use the resource:

For a faculty development workshop. If these materials have to be mailed, don't worry about it at all. I'm just interested in immediate electronic access! Thanks!

Date: 3/20/2008
First Name: [redacted]
Last Name: [redacted]
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<tr>
<td>Institution</td>
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**How do you plan to use the resource:**

The supreme council of universities is launching a reform plan of higher education, and this resource will be an important application of this plan.

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**How do you plan to use the resource:**

For my own development. I have projects coming up that will need an assessment piece, I want to make sure I am measuring and evaluating effectiveness and knowledge improvement.
Submission to Publication Process
Submission to Publication Process

1. Submit
2. AAMC Staff Screening
3. Peer Review
   - 2 Reviewers
   - Accept
   - Accept with Revisions
   - Reject
4. Cataloged
5. Publish

Goal: 2 – 3 months
Stats & Development

Last Updated June 9, 2008
MedEdPORTAL Usage Data

✓ All 143 AAMC member US & Canadian Medical Schools have submitted resources and/or searching MedEdPORTAL.

✓ Over 1,000 misc. teaching hospitals, international medical and dental schools, etc. using MedEdPORTAL.

✓ Over 9,500 unique/identified users searching MedEdPORTAL.

✓ Over 8,000 external websites linking to or referencing MedEdPORTAL published resources.
MedEdPORTAL Statistics

✓ Receives 1-2 New Submissions Per Day.
✓ Received over 1,600 Submissions Since 2004.
✓ Utilizes over 670 Medicine Invited Expert Peer Reviewers.
✓ Over 600 Published/Searchable Resources.
✓ Disseminated over 1,100 Published resources since December 2007
Publication Statistics

April 2008:

41% Accepted

33% Accepted/Revisions

26% Rejected
Global Distribution

Argentina
Australia
Brazil
Canada
Chile
China
Dubai
Germany
Great Britain
Hong Kong
India
Indonesia
Iran
Iraq
Ireland
Israel
Japan
Jamaica
Jordan
Korea
Kosovo
Lebanon
Malaysia
Mexico
New Zealand
Norway
Pakistan
Puerto Rico
Saudi Arabia
Singapore
Spain
Sri Lanka
Switzerland
Taiwan
Thailand
United Arab Emirates
United Kingdom
United States
2008 Planned Developments

Rebuilding MedEdPORTAL
(Launch: Fall 2008)

✓ Building Repository (published resources will be hosted and downloadable from MedEdPORTAL website)

✓ Adding Web 2.0 Capabilities (e.g. weblogs, wikis, podcasts, RSS feeds, etc.)
ADMSEP and MedEdPORTAL

1. Special MedEdPORTAL Online Training Workshop for ADMSEP Members
2. MedEdPORTAL / ADMSEP Collaboration
   A. ADMSEP Identify an Associate Editor
   B. Nominate Peer Reviewers
   C. Solicit Submissions
   D. Create an ADMSEP Collection
   E. Promote Utilization of ADMSEP Published Materials
MedEdPORTAL Team
MedEdPORTAL Leadership Team

Robby Reynolds
Director, MedEdPORTAL
AAMC

Carol Aschenbrener, MD
Executive Vice President
AAMC

Barbara Friedman
CFO/Senior Vice President
AAMC

Chris Candler, MD
Editor, MedEdPORTAL
AAMC

M. Brownell Anderson
Senior Associate Vice President
Division of Medical Education

Gabrielle Campbell
Assistant Vice President of Business Development
MedEdPORTAL Operations Team

Larissa Teixeira  
Helpdesk

Marian Taliaferro  
Metadata & Collections Librarian

Hameed Ahmed  
Screener

Sandee Kurtz  
Manager, Technical Training

Steve Ruppenthal  
Cataloguer
MedEdPORTAL Development Team

Bill Amadio
IT Project Manager

Wei Hong
Lead/Senior System Developer

Nicholas Sarwark
Senior System Developer

Zaozao Lu
Programmer Analyst

Li Zhang
Systems Developer

Nana Khizanishvili
Application Tester
Thank You!